

# Exploring a Four-Day School Week

Hallsville School District

Board of Education Meeting

November 18, 2019



# Exploring a Four-Day School Week

- Community requests in recent years
- Recruiting and retaining quality staff
- Improved attendance during the four days
- Providing time for staff collaboration in preparing for high quality instruction
- Increased quality time for families



# Goals of the Study Group

- Review summary data and research
- Review and analyze community input
- Identify and address local issues
- Explore potential calendar options
- Seek additional community input
- Report to Board of Education on progress



# Study Group Members

Matt Boyer, HHS Counselor

Logan Carter, Mayor & Parent

Kelli Cash, Parent

Jessica Cobb, Intermediate Staff & Parent

Brandon Crites, Parent

Matt Foster, Bus Driver

Stephanie Hampton, Para & Parent

Michelle Haynam, Parent

Travis Kinkade, HHS Teacher & Coach

Monica Melton, HMS teacher, coach, & parent

Whitney Myers, Title I Teacher & parent

Shanda Nichols, BOE member & parent

Chelsea Otten, Primary Teacher & parent

Ty Sides, MS principal & parent

Lauren Terry, K-5 Interventionist & parent

Mallory Tuttle, Intermediate teacher & parent

Bryan Wildenhain, BOE member & parent

Tara Wise, Parent

Jessi Conyers, Parent

Debbie George, Community member & daycare owner



# Background

- Missouri School Districts
  - 33 districts attended four days in 2018-2019
  - Currently 61 (~11%) districts attend four days
  - 26+ districts are considering four-day weeks
  - Map of Missouri districts
  - HB161 (school start date now restricted)
  - 1,044 hours per year required by statute



# Background

- Missouri School Districts
  - Warrenton 3,141 students
  - East Newton County 1,386
  - Warsaw 1,248
  - Montgomery City 1,225
  - Fair Grove 1,167
  - North Callaway 1,166



# Research

- Missouri State University

- Dr. Jon Turner
- Four-Day School Week Newsletters
- Webinars, videos, and research articles

- Summary of Research

- Improved ability to recruit and retain qualified staff
- Academic performance impact findings are mixed
- Parental support generally strong after implementation
  - Elementary and Special Ed parents favor less



# Survey Results

- Parents of PreK-12 grade students
- 7th, 9th, and 11th graders
- Faculty and Staff





# Student Survey Results

- 7th, 9th, and 11th graders
  - 73% strongly favor
  - Concerns:
    - Length of school day 34%
    - No Concerns 34%
    - Extracurricular activities 13%
  - Potential Benefits
    - Academics 22%
    - Student Benefits 26%

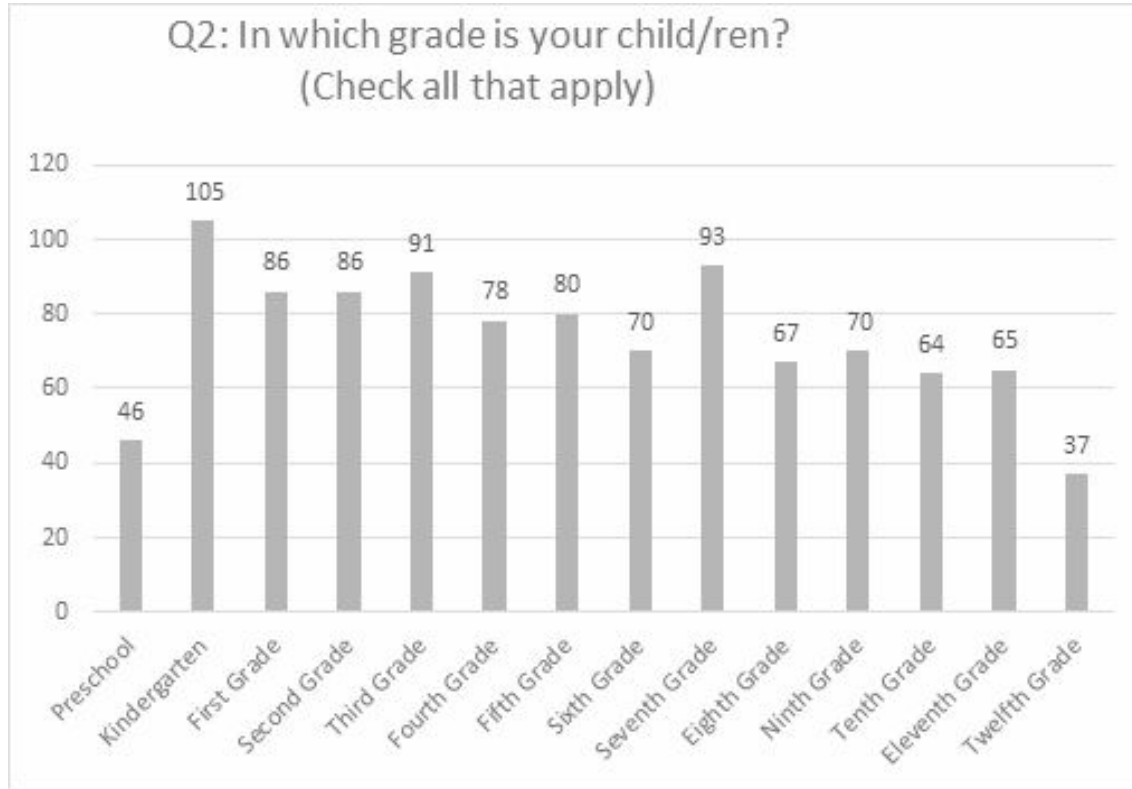


# Faculty & Staff Survey Results

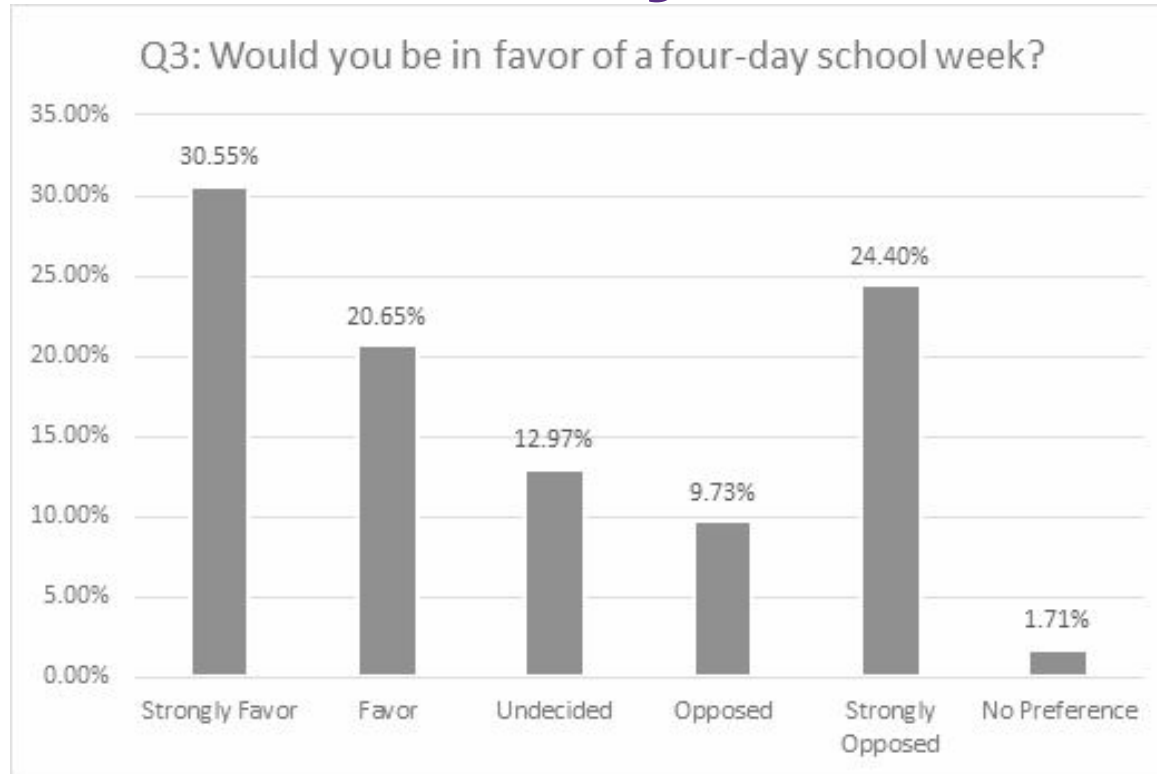
- Teachers, Paras, Administrators, Facilities, & Office Support
  - 66% would be in a favor
  - 8% are opposed, 21% undecided,& 4% no preference
  - Concerns:
    - Covering material
    - Restructured PD days
    - Community concern of childcare
    - Hourly employees
  - Benefits
    - Recruitment & Retention
    - Work/Life Balance



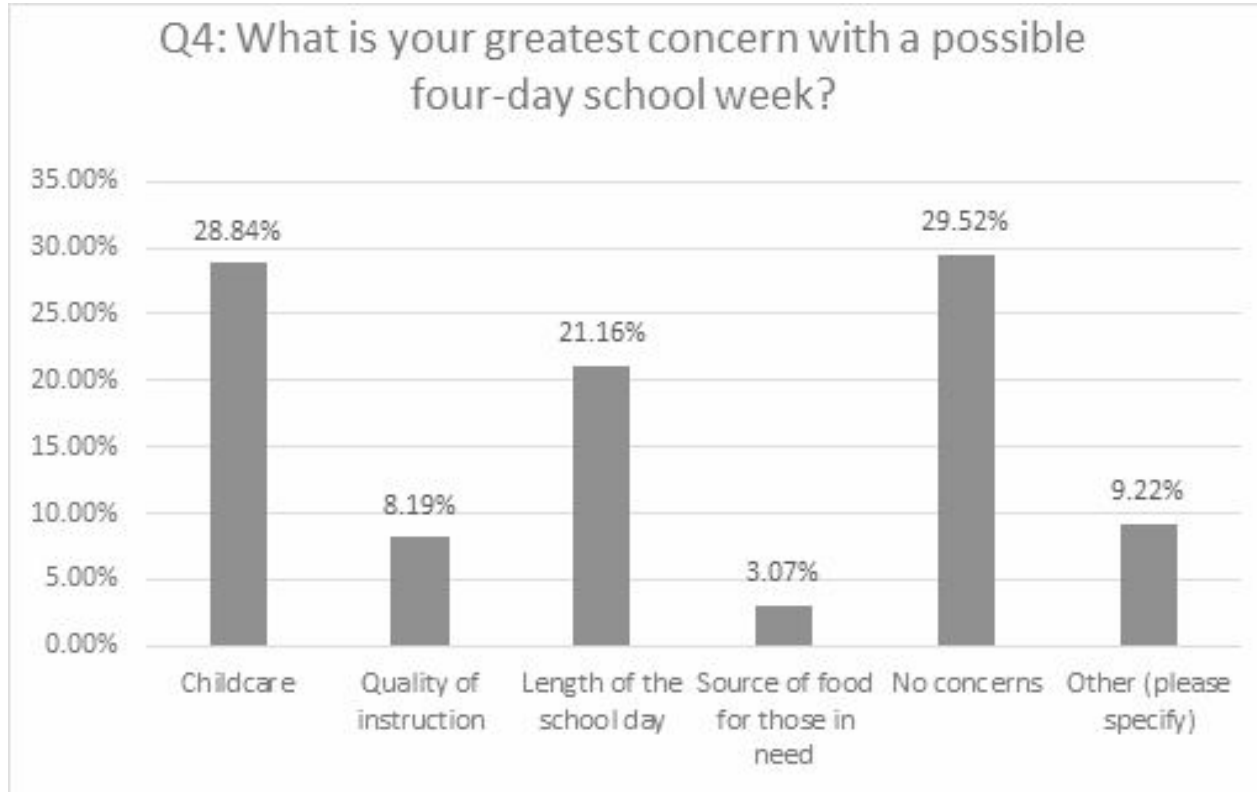
# Parent Survey Results



# Parent Survey Results



# Parent Survey Results



# Addressing the Concerns

- Community Outreach
  - Childcare
  - Food Insecurity
  - Unsupervised youth
- Length of School Day
- Instructional Time



# Benefits

- Recruiting and retaining quality staff
- Consistent school calendar
- Opportunities for students on fifth day
- Improved attendance for students & staff
- Increased family time



# Next Steps

- Calendar draft reviews
- Community Forum
- Review of community input
- Community Outreach



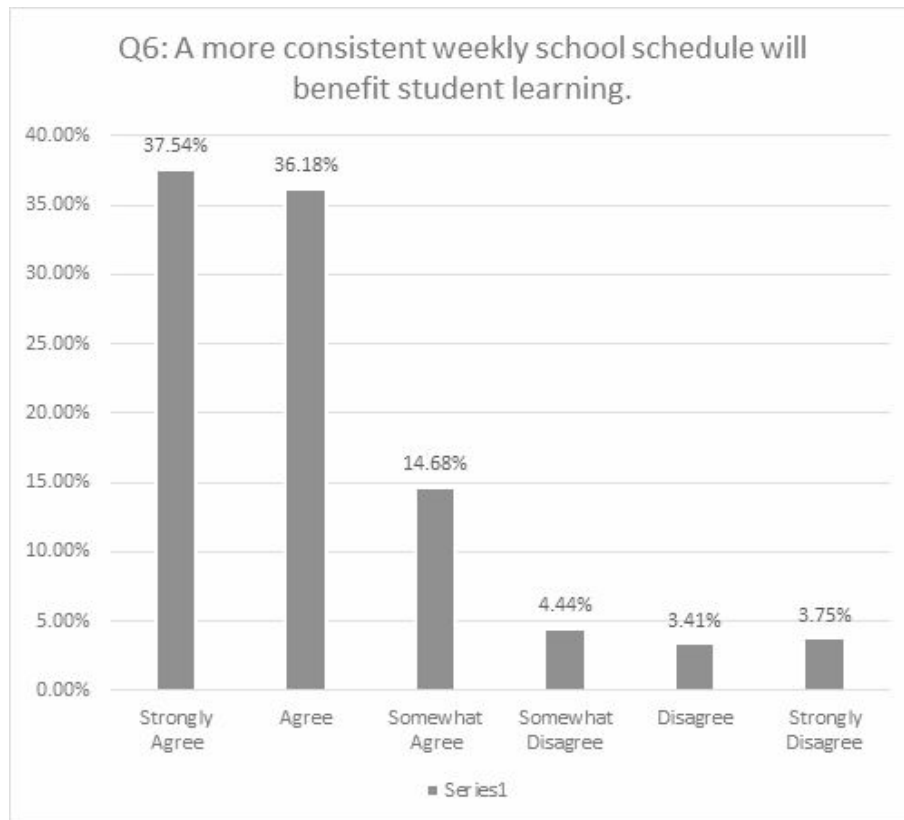


# Calendars

- Calendars
  - 5 calendars reviewed at November meeting
    - 4 Days with Spring Break
    - 4 Days with no Spring Break
    - 4 Days with shortened Spring Break
    - 4 Days with Spring Break & extending school year
    - Traditional 5 day schedule



# Calendars



# Community Forum

- Date: Tuesday, December 3 @6:00 p.m.
  - Intermediate Commons
- Opening Presentation
- Roundtable Discussions
  - Possible Topics: Calendar, Childcare, Food Insecurity, Academics, Activities, Community Outreach

