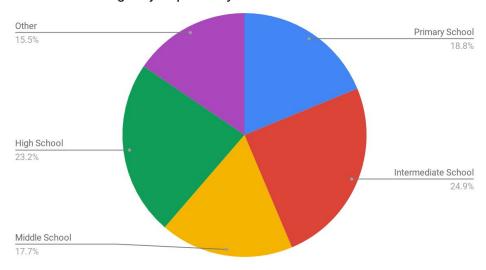
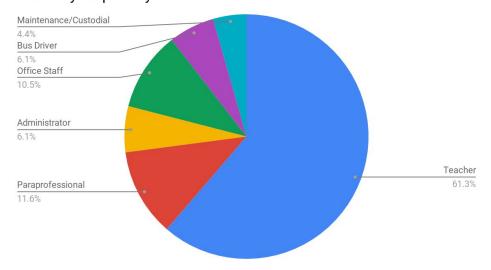
Staff Four-Day School Week Survey Results

Recently, the faculty and staff completed a preliminary survey on the potential of a four-day school week calendar. 181 staff members completed the survey. Based on the results (summarized below), the district moved forward in administering a similar survey to parents and select older students. Administration of those surveys conclude later this week.

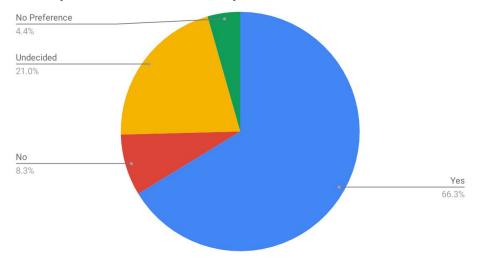
In which building do you primarily work?



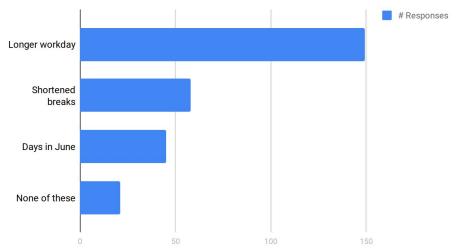
What is your primary work role?



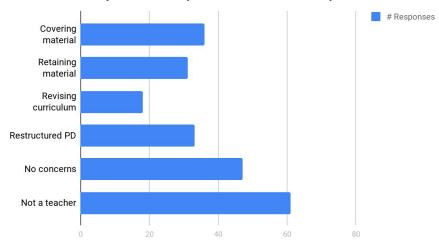
Would you be in favor of a four-day school week?



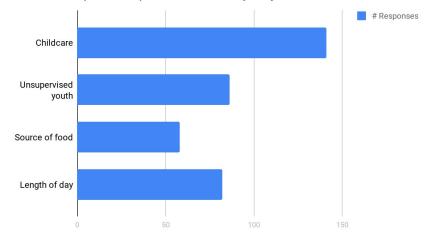
Willing to accept to have a four-day school week?



What are the major concerns you have with a four-day school week?







The four-day staff survey included 46 comments. The comments were broken down into five general categories, outlined below.

Student Concerns (7 comments)

Concerns regarding student welfare if the district were to move to a four-day week were mentioned seven times in the comments section.

- School day concerns
 - Scheduling of snacks/recess
 - Students' ability to focus
 - Quality of education
 - o Athletic and activity schedules if the school day was extended

- Fifth day concerns
 - Food on day off
 - Students left alone during the fifth day
 - Childcare

Hourly/Transportation Employee Concerns (8 comments)

- There is a strong desire from both hourly and salary employees to assure that hourly staff will not see wages decline if the district chooses to go to a four-day school week.
- Concern about losing two bus routes and insurance eligibility if dropped below 20 hours a week.

Professional Development & Teacher Schedules (9 comments)

- There are questions from staff regarding the number of PD days that will be required.
- Comments on the number of PD hours already expected of staff

Calendar Considerations (6 comments)

- Desire to keep spring break and not shorten holiday breaks
- If Monday was the selected day off, many holidays would be absorbed already
- Year-round school
- ECSE Schedule (students are currently attending only four days)

Positive Comments (9 comments)

- Recruitment and retention of highly qualified teachers
- Ability to focus on family during the weekend (students and staff)
- Ability to make up inclement weather days without extending school year
- Emotional health

Other Comments:

Other comments gathered include the desire to be provided more information on the benefits and drawbacks of moving to a four-day school week, including researching local school districts that have already moved to a four-day week. There were also comments from staff members regarding their desire to be on the committee if formed based on their own unique experiences and perspectives. There was a single comment regarding how the district would save money if we moved to a four-day week.