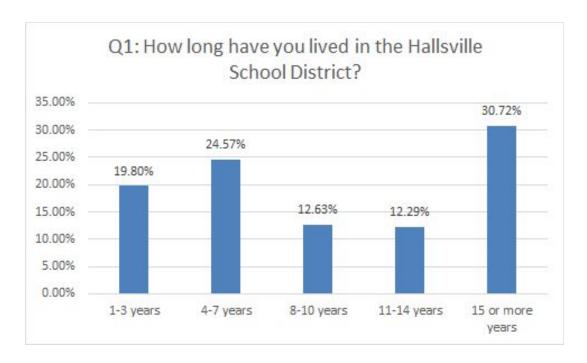
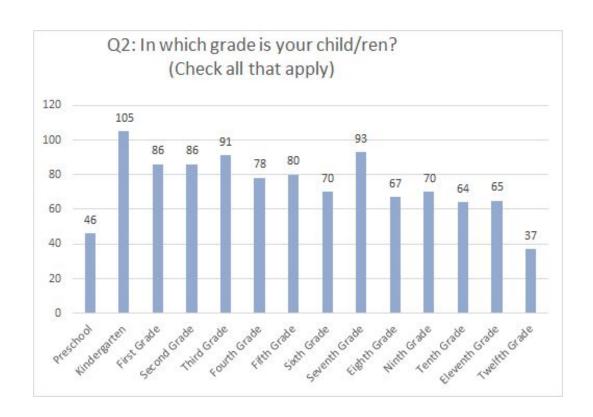
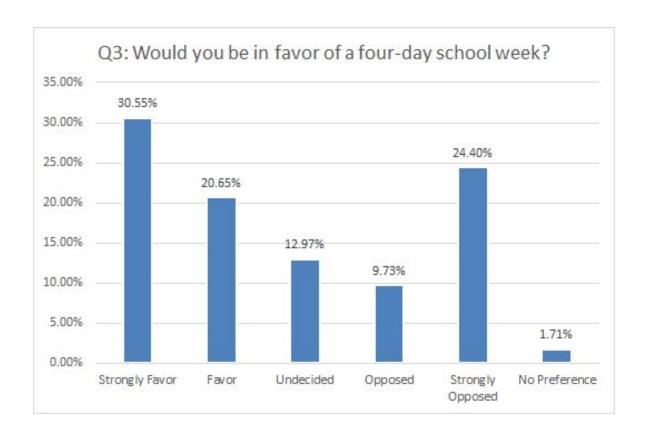
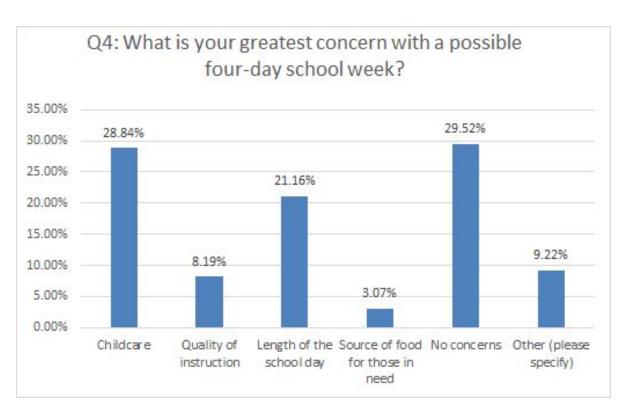
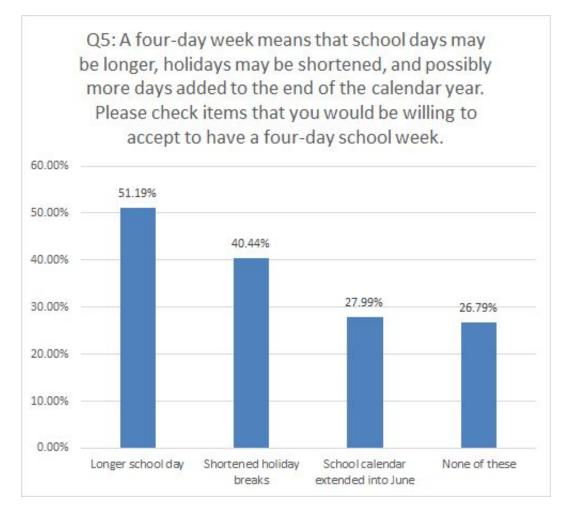
Recently, Hallsville families in preschool through twelfth grade completed a preliminary survey on the potential of a four-day school week calendar. A total of 2,418 guardians were contacted, with 944 of them having duplicate email addresses due to having multiple children in the district. A total of 1,385 emails were delivered and 586 completed the survey. Based on the results (summarized below), the district has begun the formation of a committee to further explore whether the option would be a good fit for the district.

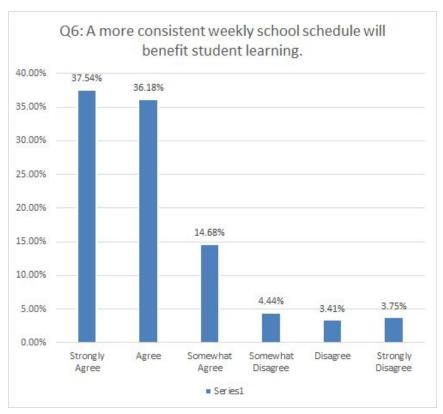


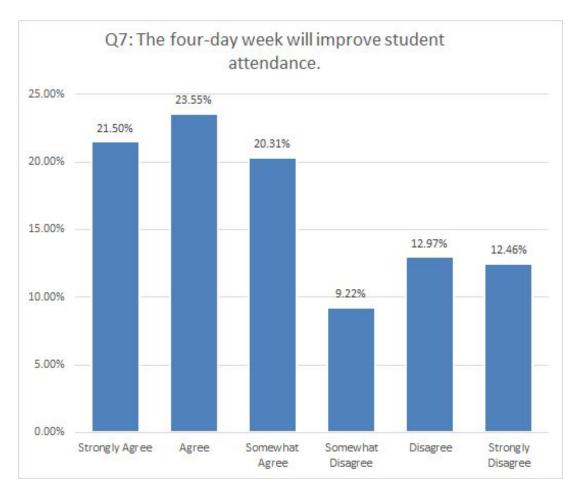


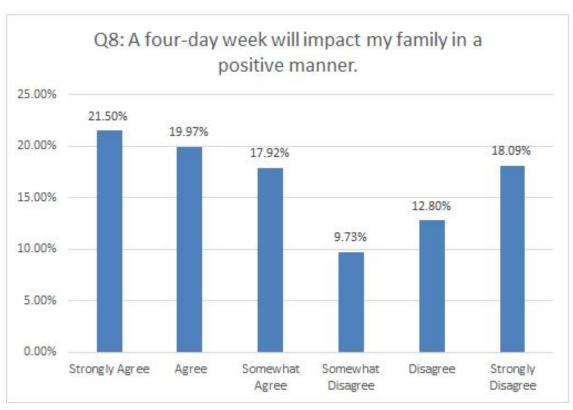


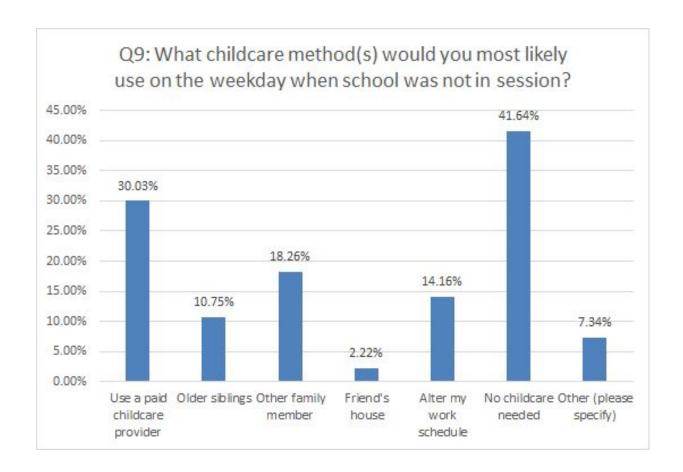


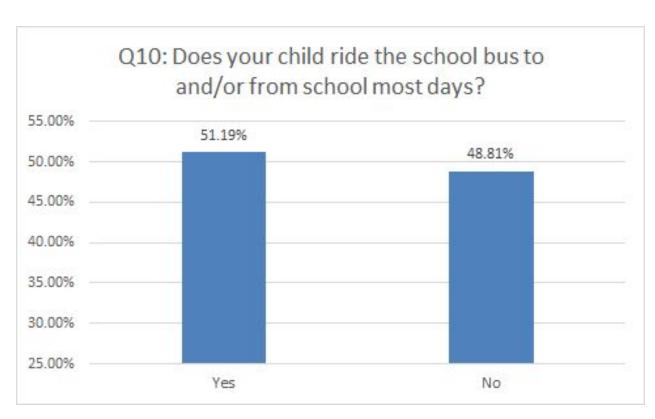


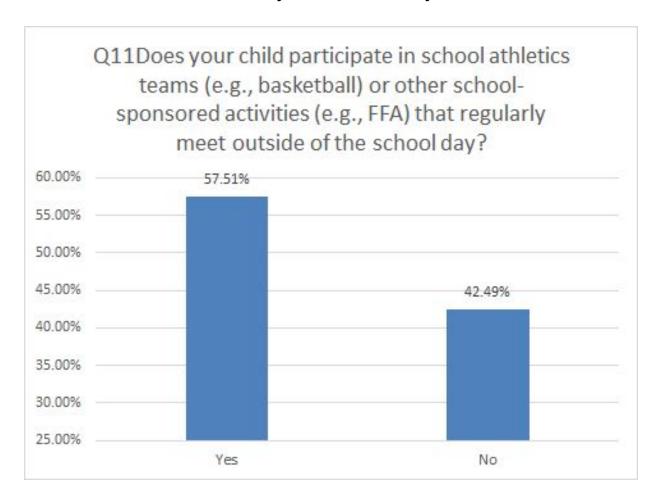










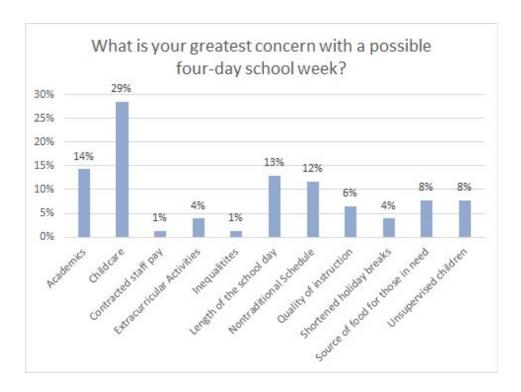




Additional Comments

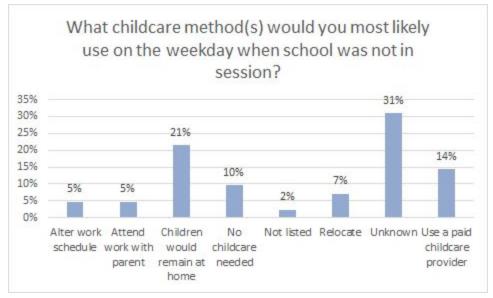
Question 4: What is your greatest concern with a possible four-day school week?

This question garnered 55 additional comments. Each comment was coded into a category or categories based on the information provided. Below is a summary of the comments.



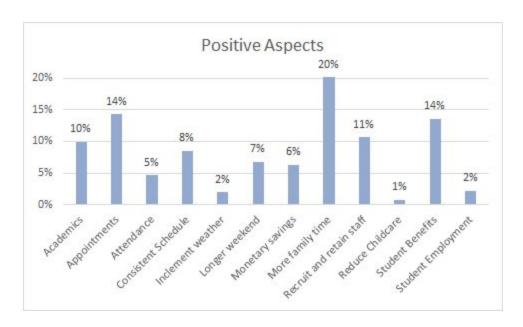
Question 5: What childcare method(s) would you most likely use on the weekday when school was not in session?

42 additional comments were made and were grouped into similar categories.



Question 13: Please list positive aspects of a four-day week.

357 additional comments were made listing positive aspects of a four day week.



Academics: Comments involving homework, study time, increased class periods, etc.

Appointments: Ability to schedule appointments on the fifth day

Attendance: Increased attendance

Consistent Schedule: Many comments mentioned that faculty PLC days could be moved to the fifth day

create a consistent schedule

Inclement Weather: Snow days could be made up on the fifth day.

Longer Weekend: Many comments just wrote "longer weekend" and were counted as such, not as "More

family time"

Monetary Savings: Savings on transportation, food, and utilities

More Family Time: Additional time on the fifth day to spend time together, or ability to travel over 3 days

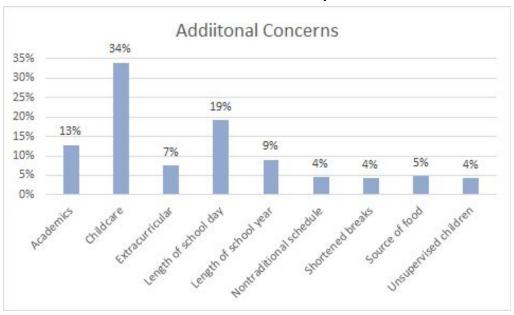
Recruit and Retain staff: Curriculum planning, morale, teacher benefits

Reduce Childcare: The 3 comments mentioned there would not be a need for childcare anymore.

Student Benefits: This category included anything non-academic relating to students and the four day week. These comments included the ability to get more rest, destress, make school more manageable and enjoyable, allowing them to be kids longer, mental health, and the ability to participate in other activities outside of school.

Student Employment: The 3 comments mentioned that students could use the fifth day to work.

Parent Four Day Week Survey 290 additional counted responses



Academics:

- MATC schedule
- Increased homework load
- A decrease in academic hours
- SPED/Therapy/IEP
- Retention over a three day weekend
- Amount of school missed if absent

Childcare:

- Lack of childcare options
- Financial burden on families
- Changing of work schedules

Extracurricular:

- Practice schedules
- Length of school day impacting practice hours
- Length of time spent at home after practice

Length of school day:

 The ability for students to focus longer

Length of school year:

- Concerns over the regular school year extending into June
- Shortened summer breaks

Nontraditional Schedule:

 Student expectations of life after high school in college and the workforce

Shortened breaks:

Shortened holiday breaks impacting family time together

Source of food:

 Source of food for students who eat breakfast and lunch at school

Unsupervised children:

- Children unsupervised on the fifth day
- Concern for unstructured time'

Additional Questions:

- Day of the week off
- Inclement Weather and ability to make up snow days
- Amount of additional time added to school day
- Would like to read research on the impact of a four day week
- •

