Recently, seventh, ninth, and eleventh grade students completed a preliminary survey on the potential of a four-day school week calendar. A total of 256 students completed the survey. Based on the results (summarized below), the district has begun the formation of a committee to further explore whether the option would be a good fit for the district.





## What is your greatest concern with a possible four-day school week?




Do you participate in school athletics teams (e.g., basketball) or other school-sponsored activities (e.g., FFA) that regularly meet outside of the school day?


Do you participate in school athletics teams (e.g., basketball) or other school-sponsored activities

No Yes Grand Total
Eleventh (11th)

| 23 | 49 | 72 |
| :--- | :--- | :--- |


| Strongly Favor | 18 | 33 | 51 |
| :--- | ---: | ---: | ---: | ---: |
| Favor | 3 | 7 | 10 |


| No Preference | 2 | 2 |
| :--- | :--- | :--- | :--- |

Opposed
12
3

| Strongly Opposed | 1 | 1 |
| :--- | :--- | :--- |


| Undecided | 1 | 4 | 5 |
| :--- | ---: | ---: | ---: |


| Ninth (9th) | 19 | 53 | 72 |
| :--- | ---: | ---: | ---: |
| Strongly Favor | 10 | 40 | 50 |
| Favor | 2 | 7 | 9 |
| No Preference | 1 | 1 | 2 |
| Opposed | 1 | 2 | 3 |
| Strongly Opposed | 5 | 1 | 6 |
| Undecided |  | 2 | 2 |
| Seventh (7th) | 47 | 65 | 112 |
| Strongly Favor | 35 | 52 | 87 |
| Favor | 4 | 7 | 11 |
| Opposed | 2 | 2 | 4 |
| Strongly Opposed | 5 | 3 | 8 |
| Undecided | 1 | 1 | 2 |
| Grand Total | 89 | 167 | 256 |

## Please list positive aspects of a four-day week.

319 additional comments were made listing positive aspects of a four day week.


Academics: Comments involving homework, study time, increased class periods, etc.
Appointments: Ability to schedule appointments on the fifth day
Attendance: Increased attendance

## Consistent Schedule:

Inclement Weather: Snow days could be made up on the fifth day.
Longer Weekend: Many comments just wrote "longer weekend" and were counted as such, not as "More family time"

Monetary Savings: Savings on transportation, food, and utilities
More Family Time: Additional time on the fifth day to spend time together, or ability to travel over 3 days
Recruit and Retain staff: Curriculum planning, morale, teacher benefits
Student Benefits: This category included anything non-academic relating to students and the four day week.
These comments included the ability to get more rest, less stress, make school more manageable and enjoyable, allowing them to be kids longer, better mental health, and the ability to participate in other activities outside of school.

Student Employment: Students could use the fifth day to work.

## Please list any additional concerns you have about a four-day week.

92 additional comments were submitted.

## Please list any additional concerns you have about a four-day week:



Length of school year: Concern over extending the school year into June
Shortened Breaks: Less time to spend with family over the breaks
Childcare: Concern over parents needing to find someone to watch young children
Academics: Concern over additional homework, longer class periods, additional classroom work Impact on Extracurricular Activities: Concern over later sports practices, completing chores and homework after practices, practices on the fifth day and transportation
Length of School Day: Ability to focus during longer class times, additional time in school
Non-Traditional Schedule: Four-day school week does not follow the traditional five day a week job.
Source of food for those in need: Concern for those who eat only at school
Changing student work hours: Adjusting work schedule to fit later school day.

