

# Hallsville Elementary School

Hallsville R-IV School District  
Hallsville, MO 65255

## Second Grade Progress Report

Year \_\_\_\_\_

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Attendance				
	1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
Days Absent				
Absences are affecting classroom performance.				

<b>Work Habits and Citizenship</b>	1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
√ indicates need for improvement. No mark indicates satisfactory development				
Listens carefully and follows directions				
Organizes time and materials				
Completes work on time				
Works well independently				
Respects rights of others to work undisturbed				
Completes assignments neatly				
Displays responsible behavior				
Is courteous and respectful to others				
Respects property of others				
Participates in group activities				
Demonstrates effort				

Promoted to \_\_\_\_\_

Retained in \_\_\_\_\_

**Evaluation Key****Exceeded Expectations**

Student is secure and independent in applying skills beyond grade level expectations.

**4****Met Expectations**

Student shows understanding and applies the skill or concept with minimal support.

**3****Met Some Expectations**

Student shows some understanding, but errors still occur. Support is frequently needed to complete most tasks.

**2****Has Not Met Expectations**

Student shows limited understanding of the concept or skill. He/She does not complete the task independently or failed to complete assignments.

**1****No mark**

Subject or skill is not applicable at this time.

<b>Communication Arts</b>	<b>1<sup>st</sup> Qtr</b>	<b>2<sup>nd</sup> Qtr</b>	<b>3<sup>rd</sup> Qtr</b>	<b>4<sup>th</sup> Qtr</b>
<b>Current Reading Level (DRA)</b>				
<b>Expected Reading Level (DRA)</b>	<b>18</b>			<b>28</b>
<b>Guided Reading Block</b>				
Identifies story elements				
Uses a variety of effective reading strategies (such as picture clues, context clues, self-correcting, prior knowledge, decoding skills)				
Uses comprehension strategies (such as cause/effect, predictions, drawing conclusions, drawing inferences, compare/contrast)				
Summarizes (includes main idea and supporting details, retells a story)				
Connects events and characters in stories to other stories and/or personal experiences				
<b>Self Selected Reading Block</b>				
Reads with expression and fluency				
Chooses instructional level books for independent reading				
Uses reading time appropriately				
<b>Working With Words Block</b>				
Correctly spells word wall words				
Uses patterns in words to decode and spell other words				
Correctly adds endings to words				
Prints legibly				
<b>Writing Block</b>				
Generates ideas through pre-writing activities				
Uses correct capitalization, punctuation, sentence structure, grammar				
Includes a beginning, middle, and end in writing				
Includes elements of a story (characters, character traits, setting, story problem, solution)				
Writes more than five sentences about a topic				
Edits and revises				
Uses oral presentation skills				



**Please sign and return this page indicating  
that you have seen your child's report card.**

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**Student:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

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**1<sup>st</sup> Quarter**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Comments:**

**2<sup>nd</sup> Quarter**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Comments:**

**3<sup>rd</sup> Quarter**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Comments:**

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## Teacher Comments

**First Quarter:**

**Second Quarter:**

**Third Quarter:**

**Fourth Quarter:**