

Hallsville Elementary School

Hallsville R-IV School District
Hallsville, MO 65255

Third Grade Progress Report

Year 2007-2008

Name: _____

Teacher: _____

Attendance				
	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
Hours Absent				
Absences are affecting classroom performance.				

Work Habits and Citizenship	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
√ indicates need for improvement. No mark indicates satisfactory development				
Listens carefully and follows directions				
Organizes time and materials				
Completes work on time				
Works well independently				
Respects rights of others to work undisturbed				
Completes assignments neatly				
Displays responsible behavior				
Is courteous and respectful to others				
Respects property of others				
Participates in group activities				
Demonstrates effort				

Handwriting	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
√ indicates need for improvement. No mark indicates satisfactory development				
Writes legibly in manuscript				
Writes legibly in cursive				

Promoted to _____

Retained in _____

Evaluation Key	
Exceeded Expectations Student is secure and independent in applying skills beyond grade level expectations.	4
Met Expectations Student shows understanding and applies the skill or concept with minimal support.	3
Met Some Expectations Student shows some understanding, but errors still occur. Support is frequently needed to complete most tasks.	2
Has Not Met Expectations Student shows limited understanding of the concept or skill. He/She does not complete the task independently or failed to complete assignments.	1
No mark Subject or skill is not applicable at this time.	

Special Classes								
S – Satisfactory Progress								
W – Work in Progress								
U – Unsatisfactory Progress								
	Achievement				Effort			
	1st	2nd	3rd	4th	1st	2nd	3rd	4th
Art								
Music								
P.E.								

Mathematics	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Numbers and number sense				
Add and subtract whole numbers				
Linear measures and area				
Multiplication and division basic facts				
Place value in whole numbers and decimals				
Geometry				
Multiplication and division extended facts				
Fractions				
Double digit multiplication and division				
Measurement and data				
Probability				

Science/Social Studies Block	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Geography				
Cultures and conservation				
Citizenship and government				
Habitats				
Matter and energy				
Earth systems (water, air, soil)				
Living organisms (biosphere)				
Economics				

Communication Arts				
Current Reading level	1st Qtr	2st Qtr	3st Qtr	4st Qtr
Below Grade Level				
At Grade Level				
Above Grade Level				
Guided Reading Block				
Uses a variety of effective reading strategies to decode words				
Retells stories using story elements and sequencing skills				
Applies prior knowledge to make meaningful connections				
Asks meaningful questions while reading				
Makes predictions and confirms or contradicts them				
Infers meanings of words or ideas				
Distinguishes and summarizes important information in both fiction and nonfiction				
Visualizes images during and after reading				
Self-Selected Reading Block				
Reads with expression and fluency				
Chooses appropriate level books in a variety of genre				
Uses reading time appropriately				
Working With Words Block				
Correctly spells word wall words				
Uses patterns in words to decode and spell other words				
Extends words using prefixes and suffixes				
Writing Block				
Conventions – Writes complete sentences using mechanical correctness, including spelling and grammar				
Ideas – Writing contains clear message, quality details and a manageable topic				
Organization – Uses a strong lead, a logical sequence and effective conclusion				
Personal Narrative				
Letter Writing				
Nonfiction Report				
Fairytale or Fable				
Word Choice – Uses precise, colorful and rich words to communicate				
Sentence Fluency – Produces sentences of varied lengths that flow together				
Voice – The tone should be appropriate to the purpose for the writing and the audience				
Presentation – Uses effective oral and visual presentation skills				
Follows the writing process – pre-writing, rough draft, edit and publish				