



Hallsville Primary School
Hallsville, MO 65255
Kindergarten Progress Report
2011-2012

Name:

Teacher:

| Evaluation Key | |
|-----------------------|--|
| B | Shaded Area/Open Box Subject or skill has not been introduced/assessed at this time. |
| B | Beginning Student shows limited understanding of the concept or skill. |
| D | Developing Student shows some understanding. Student completes task with assistance. |
| S | Secure Student applies the skill or concept correctly and independently. |

| Work Habits and Social Development | | | | |
|--|---------------------|---------------------|---------------------|---------------------|
| | 1 st Qtr | 2 nd Qtr | 3 rd Qtr | 4 th Qtr |
| Works independently | | | | |
| Follows directions | | | | |
| Keeps quiet when teacher is talking | | | | |
| Participates in class | | | | |
| Cooperates in group work and play | | | | |
| Respects rights of others to work undisturbed | | | | |
| Displays responsible behavior (shares/cleans up) | | | | |

| Personal and Safety Information | | | | |
|--|---------------------|---------------------|---------------------|---------------------|
| | 1 st Qtr | 2 nd Qtr | 3 rd Qtr | 4 th Qtr |
| Knows first and last name | | | | |
| Knows age | | | | |
| Knows birth date | | | | |
| Knows telephone number | | | | |
| Knows emergency number 911 | | | | |
| Knows address | | | | |

Communication Arts

| | 1 st Qtr | 2 nd Qtr | 3 rd Qtr | 4 th Qtr | | 1 st Qtr | 2 nd Qtr | 3 rd Qtr | 4 th Qtr |
|--|------------------------|------------------------|------------------------|------------------------|--|------------------------|------------------------|------------------------|------------------------|
| Follows print left to right | | | | | Understands the difference between a letter, word and sentence | | | | |
| Uses pictures to make predictions | | | | | Recognizes words that begin with the same sound (cat/cup) | | | | |
| Mentions key events in retelling: may use picture cues | | | | | Recognizes spoken rhyming words (cat-hat) | | | | |
| Draws to convey meaning | | | | | Recognizes which word in a spoken set is different (cat-cat-cup) | | | | |
| Writes first name | | | | | Can blend beginning, middle and ending sounds to say a word (h-a-t= hat) | | | | |
| Uses letters to represent writing | | | | | Writes last name | | | | |
| Can read/tell about what he/she has drawn/written | | | | | Uses beginning and ending sounds when writing | | | | |
| Writes some high frequency words correctly | | | | | | | | | |

Letter Recognition

Unknown letters are highlighted. Please continue to work on all letters.

1st Quarter

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

2nd Quarter

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

3rd Quarter

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

4th Quarter

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

Letter/Sound Association

Unknown letters are highlighted. Please continue to work on all letter/sound association.

(Not assessed until 3rd and 4th Quarter)

3rd Quarter

B C D F G H J K L M N P Q R S T V W X Y Z

4th Quarter

B C D F G H J K L M N P Q R S T V W X Y Z

Mathematics

| | 1st Qtr | 2nd Qtr | 3rd Qtr | 4th Qtr | | 1st Qtr | 2nd Qtr | 3rd Qtr | 4th Qtr |
|---|------------|------------|------------|-------------|--|------------|-------------|-------------|-------------|
| Verbally counts to: (see each quarter's box) | 25: | 50: | 75: | 100: | Writes numbers 0 - 20 | | 0-10 | 0-20 | 0-20 |
| Counts objects to: (see each quarter's box) | 5: | 10: | 20: | 20: | Understands concepts of "first, second, third" | | | | |
| Makes a two-part pattern | | | | | Solves basic oral addition number stories using concrete objects | | | | |
| Recognizes circle, square, triangle, rectangle | | | | | Solves basic oral subtraction number stories using concrete objects | | | | |
| Understands concepts of "large, small" | | | | | Describe Passage of time using Today/Yesterday/Tomorrow | | | | |
| Identifies 8 basic colors: red, yellow, blue, green, orange, purple, brown, black | | | | | Knows value of penny, nickel, dime, quarter | | | | |
| Recognizes penny, nickel, dime, quarter | | | | | Measures objects by comparison of lengths (shorter/same/longer) | | | | |
| Sorts objects | | | | | | | | | |

Number Recognition

Unknown numbers are highlighted. Please continue to work on all numbers.

1st Quarter

0 1 2 3 4 5 6 7 8 9 10

2nd Quarter

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

3rd Quarter

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30 31

4th Quarter

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30 31

| Comments | |
|---------------------|--|
| 1 st Qtr | |
| 2 nd Qtr | |
| 3 rd Qtr | |
| 4 th Qtr | |

___ **Promoted to 1st grade for the 2012-2013 School Year**

___ **Retained in Kindergarten for the 2012-2013 School Year**

Teacher's Signature