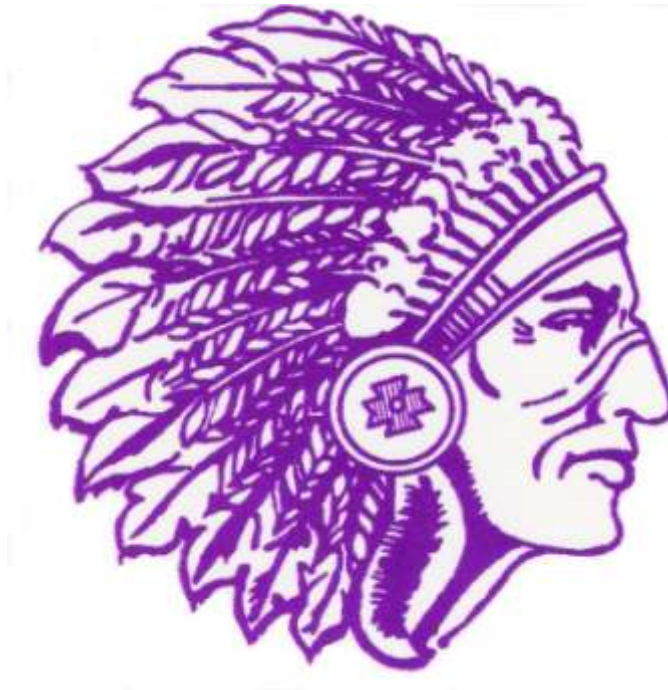


HALLSVILLE INTERMEDIATE STUDENT AND PARENT HANDBOOK

SCHOOL YEAR 2011-12
PRINCIPAL: Mrs. Stacy Fick



Hallsville Intermediate Mission Statement:

Hallsville Intermediate is a collaborative community in which all individuals will learn the skills needed to achieve their maximum potential as lifelong learners and responsible citizens.

Hallsville Intermediate School Vision:

Hallsville Intermediate School, a learning community, is a partnership of professionals, parents and students who share a vision where learning is a priority for all.

We envision a school:

- That is a welcoming, positive environment where everyone is committed to student achievement and character development while embracing individual differences and celebrating accomplishments.
- Where everyone collaborates in a congenial, trustworthy manner to support student achievement.
- Where clear and consistent learning expectations are established and demonstrated through mastery of basic skills, inquiry, technology and authentic experiences.
- Where differentiated instruction and interventions are guided through the use of ongoing, common, formative assessment data to ensure the success of all students.

Intermediate Motto:

Racing to Success
Reaching Our Maximum Potential

Dear Parent or Guardian:

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent –

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

Family Education Rights and Privacy Act (FERPA)

Directory Information:

Schools may disclose, without consent, "directory" information including: a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, parents may request that the school not disclose directory information about them. This means that should a parent revoke Directory information, the student's name will not appear in any newspaper article, printed in any school program, appear on any district web page, or announced at any school event (including, but not limited to sports, plays, and award ceremonies). Parents have 15 days from the beginning of school or date of enrollment to revoke directory information. This request must be provided in writing and will be considered valid for the remainder of the current school year.

Hallsville R-IV Public Schools Hallsville, Missouri

PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Hallsville R-IV School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Hallsville R-IV School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Hallsville R-IV School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Hallsville R-IV School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding

storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed Monday – Friday (8:00 am – 3:30 pm) in the office of the Director of Special Services, Ms. Emily Day. Alternative times are available by request (696-5512, ext 622).

This notice will be provided in native languages as appropriate.

NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with our School District are hereby notified that our School District does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability in admission or access to, or treatment or employment in, its programs and activities.

Any person having inquiries concerning our School District's compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), or Title II of the Americans with Disabilities Act of 1990 (ADA), is directed to the Compliance Coordinator below, who has been designated by our School District to coordinate our School District's efforts to comply with the laws and regulations implementing Title VI, Title IX, the Age Discrimination Act, Section 504, and Title II of the ADA. In addition, any inquiries concerning our School District's Compliance with the employment provisions of Title VII of the Civil Rights Act of 1964 or religious discrimination issues may also be directed to the Compliance Coordinator below.

Our School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The Compliance Coordinator for the applicable law, who is identified below, will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under Title VI, Title IX, the Age Discrimination Act, Section 504, or Title II of the ADA, may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; phone (816) 268-0550.

Compliance Coordinator for Laws Listed in this Notice:

Ms. Emily Day, Director of Special Programs
6401 E. Hwy 124
Hallsville, MO 65255
573-696-5512 ext. 622

HALLSVILLE R-IV SCHOOLS
2011-2012 CALENDAR
Adopted January 12, 2011 | Approved Revision February 9, 2011

August 8-10	New Teacher's Orientation
August 11- 12, 15	Teacher/Administration Days
August 16	PLC Day
August 17	First Day of School
September 2	No School - PLC Day
September 5	No School - Labor Day Holiday
October 13	End of First Quarter
October 14	No School - Teacher/Administration Day
October 17	Second Quarter Begins
October 20	No School - PLC Day Parent/Teacher Conferences (4:00 p.m. – 8:00 p.m.)
October 21	No School - Parent/Teacher Conferences (8:00 a.m. – 11:30 a.m.)
November 11	No School - PLC Day
November 23-25	No School - Thanksgiving Break
December 20	End of Second Quarter
December 21	No School - PLC Day
December 21-January 3	No School - Winter Break for Students
January 3	No School - Teacher/Administration Day
January 4	Third Quarter Begins – School is back in session
January 13	No School - PLC Day
January 16	No School - Martin Luther King, Jr. Day
February 10	No School - PLC Day
February 20	Snow Day (used 2 nd) Presidents' Day No school unless used to make up a 2 nd day lost due to inclement weather.
March 8	End of Third Quarter
March 9	No School - Teacher/Administration Day
March 12	Fourth Quarter Begins
March 15	No School - PLC Day Parent/Teacher Conferences (4:00 p.m. – 8:00 p.m.)
March 16	No School - Parent/Teacher Conferences (8:00 a.m. – 11:30 a.m.)
March 26 – 30	No School - Spring Break
April 6	No School - PLC Day
April 9	Snow Day (used 3 rd) No school unless used to make up a 3 rd day lost due to inclement weather.
April 20	Snow Day (used 4 th) No school unless used to make up a 4 th day lost due to inclement weather.
May 4	Snow Day (used 1 st) No school unless used to make up the 1 st day lost due to inclement weather.
May 11	No School - PLC Day
May 20	Graduation 2:00 p.m.
May 23	Scheduled Last Day of School
May 24	Snow Day (used 5 th) No school unless used to make up a 5 th day lost due to inclement weather.
May 25	Snow Day (used 6 th) No school unless used to make up a 6 th day lost due to inclement weather.
May 28	Memorial Day Holiday
May 29	Teacher/Admin Day (will be moved to the 24 th or 25 th if snow days are not used)
June 4-29	Summer School

Hallsville Intermediate Staff List 2011-2012

Office Personnel

- ❖ Stacy Fick, Principal (304)
- ❖ Deanna Rowland, Secretary (305)
- ❖ Suzanne Stillwell, Technology Specialist (329)
- ❖ Sara Crane, Nurse (317)

Specialists

- ❖ Betsy O'Day, Science (459)
- ❖ Krista Kottwitz, Art (461)
- ❖ Brian Anderson, PE (318)
- ❖ John Williams, Health (483)
- ❖ Amanda Nittler, Music (460)
- ❖ Cindy Jones, Librarian (344)

Student Support

- ❖ Misty LaRoe, Special Education (463)
- ❖ Kylie Trenhaile, Special Education (462)
- ❖ Rebecca Hoskins, Intervention Specialist(475)
- ❖ Jennifer Lindsey, Title 1 Rdg (476)
- ❖ Mindy Wesselmann, Title 1 Rdg. (485)
- ❖ Karen Cowherd, Speech (467)
- ❖ Cindy Broderson, Counselor (338)
- ❖ Torrie Vromann, Counselor (351)

Second Grade Team

- ❖ Joyce Chittum (473)
- ❖ Lauren Anderson (465)
- ❖ Kelsey Cook (472)
- ❖ Kendra Hughes (464)
- ❖ Layla Cunningham (474)

Third Grade

- ❖ Amber Elwood (482)
- ❖ Lori Lockwood (353)
- ❖ Jolyn Westhoff (477)
- ❖ Emily Hedrick (358)
- ❖ Haley Hatfield (478)

Fourth Grade

- ❖ Amy Bartlett (354)
- ❖ Sherri Briedwell (479)
- ❖ Jean Davis (480)
- ❖ Alex Hargrove (359)
- ❖ Aubrey Ash (481)

Fifth Grade

- ❖ Rashall Westhoelter (464)
- ❖ Kanvice Thompson (456)
- ❖ Kayla Atkinson (457)
- ❖ Kathryn Baines (455)
- ❖ Lindsey Sinclair (458)

Para-Professional Staff

- ❖ Donna March
- ❖ Christine Adkins
- ❖ Rachelle Nowlin
- ❖ John Stone
- ❖ Rebecca Hoffmeister

Student Pick Up and Drop Off Procedures

Students may enter the building at 7:40 a.m. There will be no supervision on campus before this.

Parents bringing students to school in the morning, or picking up students at the end of the day should use the north parking lot in the back of the school. The front driveway is closed to traffic from 7:35 a.m. to 8:10 a.m. and 2:45-3:15 p.m. for buses and pedestrian traffic only. Pick up students will be dismissed from class at 3:10 p.m. to the back door. The safest and easiest mode to pick up students is to stay in your car in a single file line and the staff member on duty will radio for your child(ren) to come out. Another staff member will load them safely into the car. We will have the same staff members on duty so that we familiarize ourselves with cars, adults and students. For simplicity at the beginning of the school year, we will have a name plate for your front window to assist with student safety.

If parents/adults choose to pick up students inside the building, they should park in a designated spot and enter the building, signing children out. Cars should not be left unattended along the building or driveway.

Change in Daily Transportation Routines

Sometimes it is necessary to change our child's routine mid-day. We ask that you notify the office as early in the day as possible. Sending a note with the child and then following up with a phone call is the best bet.

Calling after 2:30 creates office confusion and more importantly, anxiety for your child.

When picking up your child early, please come into the office to sign the child out. It's often not feasible for us to have your child waiting for you when you arrive. Please allow extra time for us to call for your child when you arrive.

Walkers

Students who walk to and from school should not arrive before 7:40 a.m. and will be dismissed last to ensure buses and other traffic have left campus. They should follow sidewalks, and obey the crossing guards, who have hours from 7:30 a.m. to 8:15 a.m. and 3:15 p.m. to 3:45 p.m.

Bicycles

Children who ride bicycles to school should be instructed in safe bicycle rules. Bikes should be parked in the racks located in the front parking lot.

Attendance

Hallsville Intermediate believes in the value of being in school during all times of instruction. School hours are 8:05-3:14 daily. Our attendance award will be given at the end of the year for students who are in attendance 100% of the time, with no tardies or early dismissals.

Please call the office by 10:00 a.m. to report student absences (696-5512) and report the reason for the absence. If you wish to pick up your child's homework, please contact us by 10:00 a.m.

After a student has accumulated 10 absences, a letter will be sent from the principal, notifying them of the policy and importance of good attendance. Retention consideration may be given to students with excessive absences.

Discipline

Classroom Discipline

Each teacher will provide structure and expectations for behaviors to their students and parents. Our school wide expectations are as follows:

- Use good manners
- Follow Directions of adults
- Keep hands, feet, and other objects to yourself
- Be respectful to others
- Use school equipment and materials properly
- No gum at school
- Clean up after yourself

Walk quietly in the hallways
No toys of any kind should be brought to school
Use appropriate voice levels
No running in the hallways
Use appropriate language for school

Office Referrals

As a parent, you should expect communication from your child's teacher regarding repeat disciplinary issues. We need teamwork to encourage academic success as well as behaviors that are conducive to the learning environment.

The teacher may send students to the principal's office after repeated infractions. In the event that the student receives disciplinary measures that involve alternative learning placement or time before or after school, you will be notified by the principal, either via phone, email or mail.

Student Conduct

Good discipline begins at home. The following is a short, but suggested list of ways that you, as the most important influence on your child, can do to help your child be successful:

- Teach child respect for authority, even in times of disagreement
- Arrange for regular school attendance
- Carry out recommendations for successful academic or behavioral skills
- Show an active interest in your child's progress
- Discuss concerns positively with school staff

Discipline is guided by the district's Code of Conduct. A copy of this policy is given to parents at the beginning of the school year or time of enrollment. Hallsville Intermediate is a *CHARACTERplus* school.

CHARACTERplus is a ten-step approach that integrates character education into the school district's mission, policies, professional development, and academic curricula. As part of our comprehensive character education program, we teach the expectations for student behavior in all social contexts at school as manners rather than rules. Here are the manners we expect a Hallsville Intermediate student to convey:

CLASSROOM MANNERS:

- Follow classroom rules and procedures established by the teacher.
- Show respect for fellow students and teachers.

CAFETERIA MANNERS

- Keep trays at table until dismissed
- Stay seated unless you have permission
- Keep your food to yourself
- Use "Inside Voices"
- Push your chair in before leaving

PLAYGROUND MANNERS

- Follow the directions of the playground supervisor
- Go quietly to and from playground
- Play in designated areas only
- Play safely
- Be respectful of others
- Use the equipment appropriately and safely
- Line up quickly, quietly and orderly at the end of recess

HALLWAY MANNERS

- Walk
- Voices Off
- Hands at your sides
- Stay on the right side of the hallway in a single file line
- Respect school and personal property

RESTROOM MANNERS

- Enter and exit quietly
- Use facilities appropriately
- Flush the toilet
- Wash your hands with soap and water
- Promptly join your class

ASSEMBLY MANNERS

- Quiet, sit flat, hands in lap
- Eyes on the speaker
- Watch the show
- Respect is always the way to go
- Sing, cheer, or clap when asked
- And all our assemblies will be a blast!

Positive Behavior Support

Hallsville Intermediate joins the Primary and Middle Schools on a quest to bring Positive Behavior Support, or PBS for short, to our schools. PBS is a “way” of helping students understand high behavior expectations in school. It’s NOT a program. Our teachers will be working on a common language and developing expectations for all areas of our school. Our three focus words will be SAFETY, RESPECT AND RESPONSIBILITY.

This is what you can expect this year:

We are in a planning stage of PBS for school year 2011-12. We’ll be receiving extensive training on keeping office referral data and encouraging positive communications with our students. We will be emphasizing cafeteria behaviors this year as a way to pilot our initiative. Stay tuned for updates of our progress this year. During School Year 12-13, we will fully implement Positive Behavior Supports in our school and look forward to an improved learning and working environment, where adults and students are SAFE, RESPECTFUL AND RESPONSIBLE!!

Student Dress Code

Intermediate School Children are active and their clothing should be casual, but appropriate for work and learning. Children should dress comfortably and neatly, saving party clothes for special occasions. Please follow these dress guidelines:

1. No hats will be worn in the building except on special days
2. Shirts must cover stomach, back and undergarments
3. No spaghetti straps or halter tops
4. No clothing with obscene language, alcohol or drug/gang related words
5. No flip flops. All shoes must have a back. Rubber soled, closed-toe shoes are required on PE days.

Recess

Students can only be excused from going outdoors to recess if there is an acceptable reason, such as illness or injury. If a child should stay in, a note must be sent to the teacher each day, stating the reason the child should not go outdoors. Students should dress appropriately for cold weather.

School Meals

A breakfast and lunch program will be offered during the school year. All students are eligible for the program and the cost will be:

Breakfast (7:40-8:05 a.m)

Regular daily price: \$0.75

Reduced daily price: \$0.25

Lunch

Regular daily price: \$1.50

Reduced daily price: \$0.40

Breakfast Schedule

7:40-8:05 a.m.

Lunch Schedule

10:50-11:15 2nd grade

11:25-11:50 4th grade

12:00-12:25 3rd grade

12:30-12:55 5th grade

All students will have a lunch card that will be scanned as they enter the lunch line. Parents should deposit money into the account in advance. Lunch money should be sent to school in an envelope marked with their child's name and teacher name. It's perfectly fine to put multiple children's lunch money on one check. It's recommended to put the child's name on the memo line.

Students will not be allowed to charge school lunches. If the account does not have enough money to stay in the positive, a peanut butter sandwich and milk will be served. The principal will notify families that are not staying up to date with lunch accounts.

For those on Free/Reduced Lunches, it is critical that each year, a new free and reduced form must be completed. At any time during the school year, a family can apply for Free/Reduced Lunch prices. In cases where parents have seasonal jobs, a temporary qualification of reduced or free lunches may be granted. Students bringing their own lunch should bring healthy meals that do not require microwave preparation or refrigeration. Soda or energy drinks are not allowed, as these are not healthy choices.

IMPORTANT: A reminder notice will be provided on a regular basis to parents informing them of their students' lunch balances. This reminder is a courtesy, and the absence of receiving this notice due to malfunctioning email, misdirected mail or postal delays does not indicate that lunch money is not due. It is the responsibility of the parent to send lunch money on a regular basis, just as any other household bill.

If you have questions regarding the school lunch program, you can call the school office or talk to the food services representative at extension 336.

Birthdays at School

Mrs. Fick will announce birthdays each day during Morning Message. Store bought treats may be shared with the class- no home-baked goods please. It's best to contact your child's teacher to let them know when treats are going to be brought to school. They can then plan accordingly for your child's very special day.

Nurse

Medications

ALL medications to be administered at school must be in the original bottle/container with the current pharmacy prescription label. The school nurse must function within the scope of practice for which they are licensed. Nurses are not allowed to administer medications, including over the counter medications, without a doctor's order. Intermediate students must give all medications brought to school to the school nurse. A parent/guardian permission form must accompany all medications to be administered at school.

Health-Emergency Contact Card:

It is important that the information on each student's health-emergency contact card be current. The cards will be updated at the beginning of each school year and kept on file in the school nurse's office. If any of the information changes during the school year, please notify the Intermediate office or school nurse. This includes any medication that the child takes at home.

Illness or Injury

Any child who becomes ill while at school will be seen by the school nurse. Any child injured on school property during school hours will be given emergency first-aid care by the nurse or 911 Emergency Services as needed. Emergency first-aid treatment may be given by teachers and other trained school personnel if the nurse is not available. Anyone given emergency first aid to a student will record such treatment briefly in the book provided in the school nurse's office.

Visitors

We WELCOME visitors to Hallsville Intermediate. So many wonderful things are happening daily here and we want our patrons to feel welcome.

We also want to keep our school safe and secure while school is in session. Please only enter the building through the front doors during the hours of 7:40 a.m. -3:05 p.m. All other doors will be locked for security. Upon arrival, please check in and wear your Visitor Tag. It may be necessary to ask for identification if our office personnel do not recognize you. Please do not be offended, as this is a safety measure for our students and staff.

When visiting your child's classroom, please contact the teacher prior to visiting. Without an appointment, the classroom teacher will not be able to visit with you about your child. This is to protect the learning time for all students in the class.

If you'd like to join us for lunch, let the teacher know so that we can order you a meal.

School Parties

Teachers will organize parent volunteers/room parents to help with the entertainment and provide refreshments for classroom parties. There will be three school parties for students (participation is voluntary so please let us know if you would prefer your child not participate)

Halloween Party: Monday, Oct. 31 (2:00 p.m. to 3:00 p.m.)

Winter Party: Tuesday, Dec. 20 (2:00 p.m. to 3:00 p.m.)

Valentine's Day: Friday, Feb. 14 (1:45 p.m. to 3:00 p.m.)

Promotion and Retention

Promotion will be based on the student's mastery of necessary skills for the grade to which he/she is assigned and his/her readiness to work at the next grade level, especially reading ability. In evaluating student achievement, each teacher will make use of all available information, including teacher-made tests, standardized test results, and teacher observation of student performance.

When a student is considered for retention, the teacher and principal will meet to review the student's file. The principal will notify the parent in writing that it may be necessary to retain the student. A Light's Retention scale will be used to determine how another year at the current grade level would benefit the student. The principal will make the final decision on promotion or retention. Factors considered in retention include:

Mental Ability	Emotional Health	Reading Ability
Physical Age/Size	Potential for Improvement	Maturity
Absenteeism	Special Problems	Previously Retained
Attitude		

Classroom Assignments

The classroom teachers and principal are responsible for assigning students to classroom teachers based on heterogeneous academic, social and behavioral groupings. Male/female ratios, students with special needs and negative peer relationships are strongly considered, as well. Parent requests are not granted and students/families are informed of placement early in August.

Teacher Plan Times:

This is the only time during the day when your child's teacher has non-student time. The teachers often use this time for planning, meetings, etc. They may return emails and phone calls during this time or before/after school.

Planning Times:

8:50-9:40 4th
9:40-10:30 3rd
10:30-11:20 5th
11:20-12:10 2nd

Extreme Weather

During extreme weather, hot or cold, it may be necessary to close school early. Review with your child the procedures he/she is to follow, whether to ride the bus home, to a baby sitter, wait to be picked up, etc. Please listen to the following radio and television stations for information concerning school closing and early dismissal. If you have a change in your child's routine on these days, please email the office secretary, Deanna Rowland, at drowland@hallsville.org, or call the Intermediate Office at 696-5512 ext 305.

Friday Folders

All students attending Hallsville Intermediate will receive a Friday Folder each week. This will contain a class newsletter and information, as well as school wide information.

IF YOU HAVE A CONCERN.....

Sometimes when trying to find the best solution to a question, concern or problem, it seems easiest to just go straight to the TOP. However, with so many children and families in our school, it is very important for everyone to follow the natural chain of command.

WHAT WE EXPECT FROM PARENTS:

- FIRST:** Talk with your child and get as many details as possible from the child.
- SECOND:** If you feel you need more information, contact the teacher. If the teacher has asked for time to resolve the problem, please respect that time frame, if reasonable, and then follow up with him/her.
- THIRD:** After a reasonable amount of time has been allowed to resolve the issue and you feel the problem still persists, contact the principal.

WHAT YOU CAN EXPECT FROM THE SCHOOL:

FROM THE TEACHER:

- The teacher will ask you and your child questions regarding the problem.
- The teacher will listen respectfully to you and your child.
- The teacher will ask the child and the parent what they have done to resolve the problem, if appropriate.
- The teacher will seek out other school resources to help the child and parent to solve the problem (counselor, principal, co-teachers).
- The teacher will need a reasonable amount of time to address the problem and work to resolve it.
- The teacher will immediately turn the problem over to the principal if the problem solving process turns into a negative, accusatory conversation.

FROM THE PRINCIPAL:

- The principal will ask you and your child questions about the problem.
- The principal will listen respectfully to you and your child.
- The principal will ask the teacher the child and the parent what they have done to solve the problem, if appropriate.
- The principal may ask other students questions in a confidential manner to help resolve the problem, if appropriate.
- The principal will not be able to share the specific consequences given to other students or personnel, if such consequences are deemed appropriate, because of confidentiality.
- The principal will work until the problem is solved, utilizing participation with the student(s), teacher(s) and parents.