

Intro

The SMART Notebook file from this presentation is available online at [www.hallsville.org/elementary/stillwell](http://www.hallsville.org/elementary/stillwell)

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Guiding Questions

Toolkit>Graphics>Labels

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Getting Started

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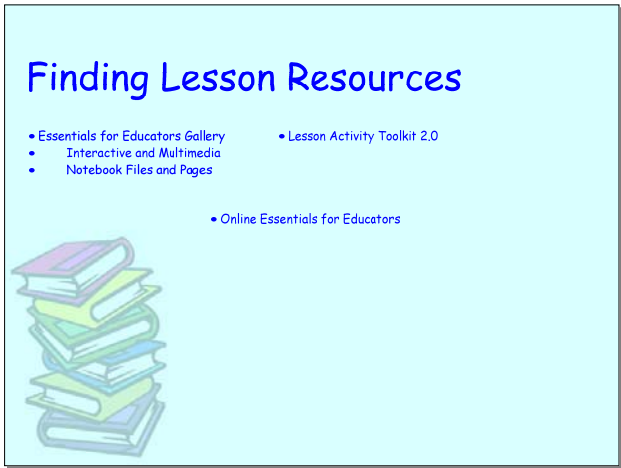
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Built-in resources

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Morning Message with Marque

Toolkit>Tools>Scrolling Text

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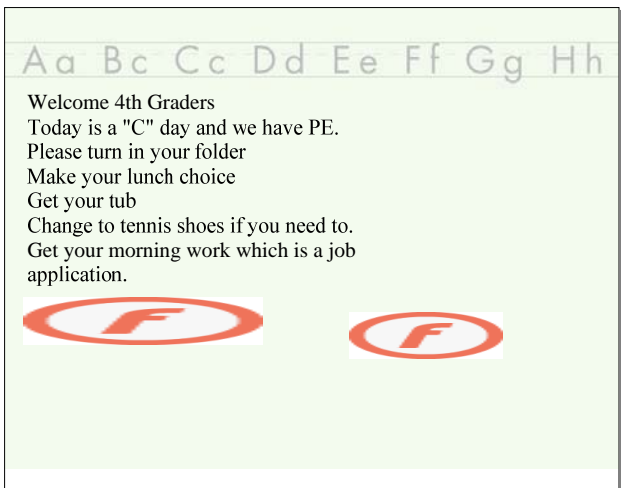
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Morning Message + tools

Clock and Timer:  
Gallery Essentials>  
Administration> Advanced Resources

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Concentration Game with spelling words and meanings



Concentration

Toolkit>Activities>Pairs

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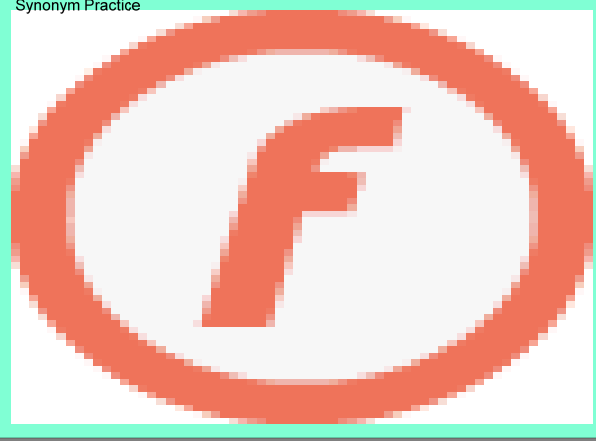
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Synonym Practice



Synonym practice

Toolkit>Activities>Category Sort-Text

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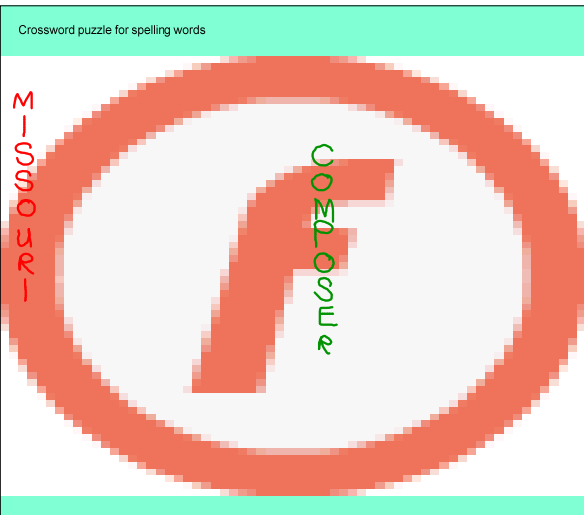
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Crossword puzzle for spelling words



Crossword for spelling words

Toolkit>Games>Crossword

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Be A Mind Reader



Be a Mind Reader with Note Reveal

Toolkit>Activities>Note Reveal

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Hangman



Hangman for Spelling words - 3 versions

Toolkit>Activities>Word Guess

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Grammar



Grammar parts of speech sort

Toolkit>Activities>Category Sort-Text

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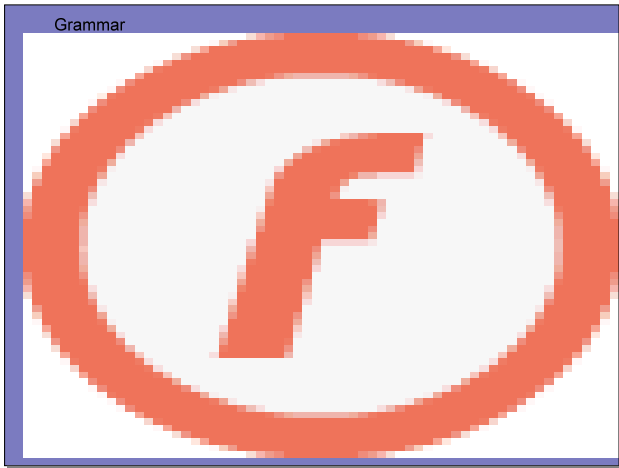
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Grammar Vortex Sort

Toolkit>Activities>Vortex Sort-Text

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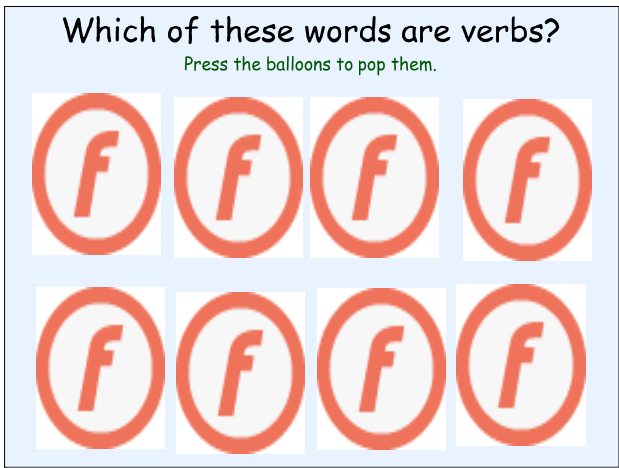
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Balloon pop - identifying verbs

Toolkit>Tools>Balloon Pop

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Multiple Choice - types of sentences

Toolkit>Activities>Multiple Choice

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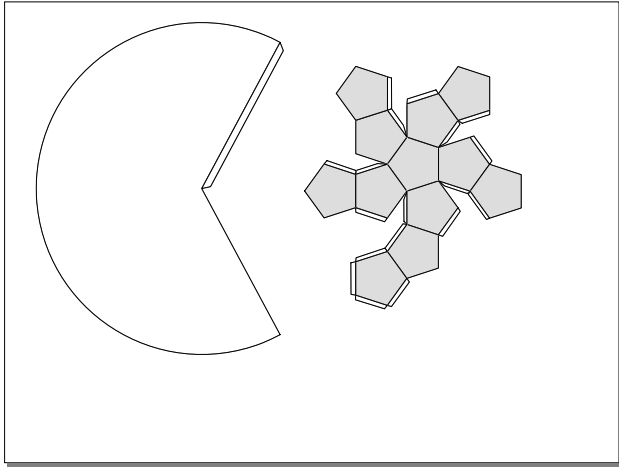
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Math - 2-D mats

Gallery>Math>Shapes>Solid Shapes

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Flash Demonstration

Gallery>Math>Shapes>Solid>Interactive

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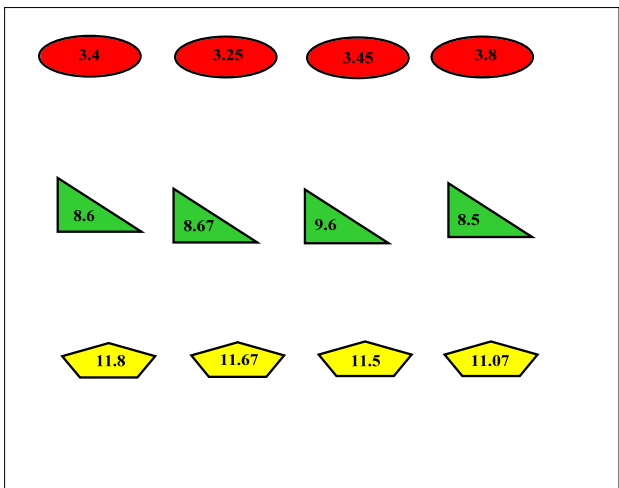
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ordering decimals 1

Teacher-made using  
Gallery shapes, cloning, labeling  
and grouping

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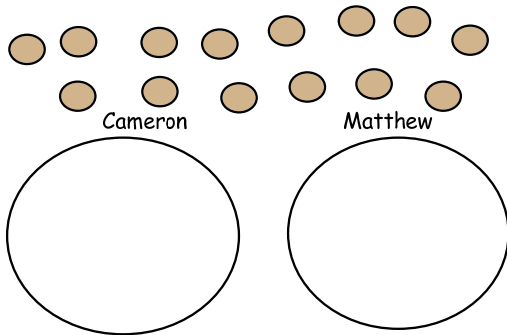
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Lesson 4.3

Cameron and Matthew share 14 pennies equally. How many pennies does each child get?



Answer: \_\_\_\_\_ Number Model: \_\_\_\_\_

Division

Teacher-made

Pennies made using shape tool and fill followed by cloning.

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Dice

Toolkit>Games>Dice

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Inning	1	2	3	Final
Team 1				
Team 2				

Run		Team 1		Team 2	
Runs	Outs	Runs	Outs	Runs	Outs

Scoring Chart (for 2 six-sided dice)

36	Home Run
6 to 15	Single
16 to 24	Double
25 to 35	Triple
	5 or less Out

MultiplicationBaseball

Exploration B: Setting up Chairs

A teacher was setting up chairs in his classroom for parent night. He wanted them to be in rows with the same number of chairs in each row. Use the clues to find out how many chairs were in the room.

Clues:

- When the teacher tried to set up the chairs in rows of 2, there was 1 leftover chair.
- He also had 1 leftover chair when he tried to set them up in rows of 3.
- One of his students suggested that he try rows of 4. There was still 1 leftover chair.
- Finally, he tried rows of 5. This worked fine. There were no leftover chairs.
- Find the number of chairs in the room that is the smallest possible number that fits all of the clues.

Experiment with the online geoboard on the next slide to find your answer. When you have found your answer, record it on journal page 93. Next, circle the dots to show the chairs in rows of 2, 3, and 4 each with 1 chair left over. Then show the chairs in rows of 5.

Math Exploration - Split Screen

Split Screen is on the tool bar -  
Dual page display

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5. Find the number of chairs in the room that is the smallest possible number that fits all of the clues.  
Click on the attachments tab. Then click on the online geoboard to try out your guesses or click on the link below.  
online geoboard

Link added to online geoboard.

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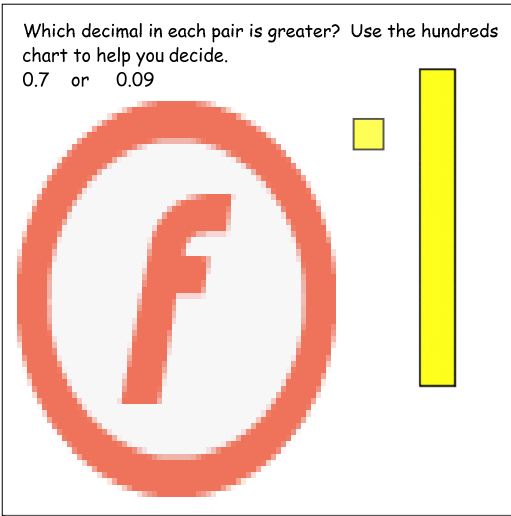
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Math - Interactive Geoboard



Gallery>Math>Numbers>Counting>Interactive

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Decimals - interactive grid - Infinite Clone



Toolkit>Activities>Image Sort

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Science - Image Sort



Science - States of Matter Flash

Gallery>Science>Chemistry>  
Changing States>Interactive

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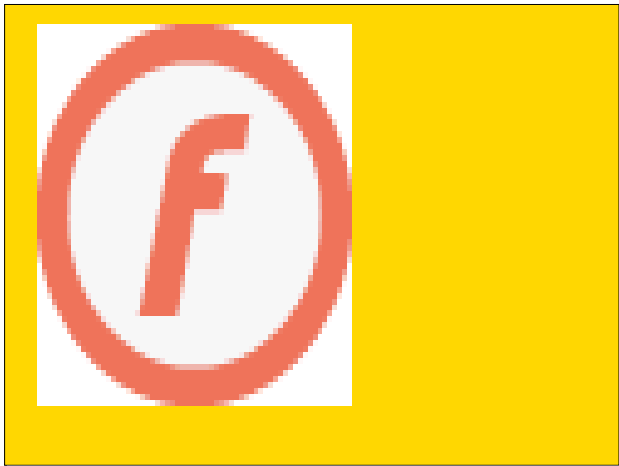
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Food Chain

Gallery>Science>Biology>  
Food Chains>Interactive

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Switches

Gallery>Science>Physics>  
Electricity>Interactive

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Crossword

Toolkit>Games>Crossword>Interactive

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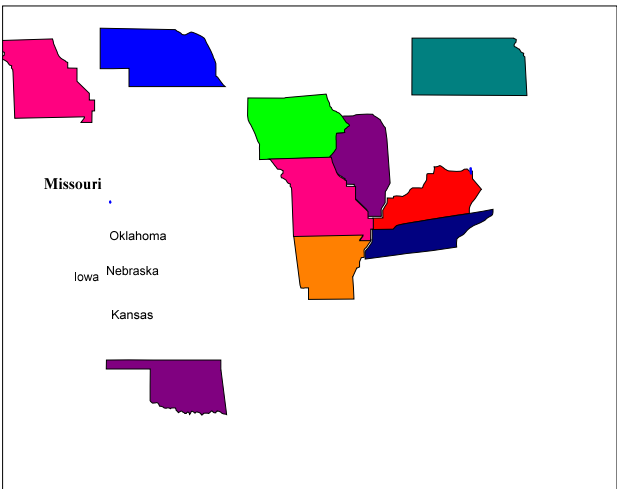
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Social Studies - Interactive map - gallery objects

Gallery>Geography>Maps>North America>US

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Culture artifact - image sort

Toolkit>Activities>Image sort

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Direct link to this presentation:  
<http://www.hallsville.org/elementary/stillwell/teachers/SMARTNotebook-AllDay-Everyday.notebook>

Aa Bc Cc Dd Ee Ff Gg Hh

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<http://www.hallsville.org/elementary/stillwell>

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**Thanks to Donna Blevins, 3rd eMINTS**  
**[dblevins@hallsville.org](mailto:dblevins@hallsville.org)**  
<http://www.hallsville.org/elementary/blevins>

Closing

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Helpful Links:

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[Toolkit](#)>[Examples](#)>[Help](#)

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This area has many video tutorials  
on how to use the Lesson Toolkit.

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