

# Hallsville R-IV Schools

## Middle School Summer Program

5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> Grade Students

### 2008 Handbook

**"Accelerated Extended Learning"**



## June 2-June 27, 2008

The purpose of this handbook is to provide information and suggestions for planning your child's summer activities in the Hallsville area. We have presented the program guidelines and course descriptions. Established guidelines will be followed in order to maintain consistent and equitable processing for everyone interested in enrolling for the Summer School Program.

We are excited about the wide range of coursework offered this year. We believe the activities are truly student-centered, creative and challenging. Teachers have been strongly encouraged to engage students in interactive activities that promote, build upon and further develop critical thinking skills.

Please read the handbook carefully and mark the various deadlines for the program. The administrative staff is available to assist you in answering questions you might have regarding the information contained in the handbook. Call the Middle School office at 696-5512 x307 for clarification and answers to your questions. We look forward to a highly successful and rewarding summer school program.

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**Tom Baugh, Superintendent**  
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**John Robertson, Director of Finance & Curriculum**  
**Chris Crane, Middle School Principal**  
**Amber Hicks, Primary School Principal**  
**Lucy Bell, Director of Special Services**

The information in this packet and summer school updates will be available on-line at  
<http://www.hallsville.org/summer08>



# Hallsville R-IV 2008 Middle School Summer Program

This handbook is for students currently attending 5<sup>th</sup>, 6<sup>th</sup> or 7<sup>th</sup> grade  
*8<sup>th</sup> graders may also use this handbook if they are participating in the 8<sup>th</sup> grade credit recovery classes or the Middle School Musical. For HS credit classes, 8<sup>th</sup> graders should use the HS packet.*

*For information on the summer program for current K-2<sup>nd</sup>, 3<sup>rd</sup> - 4<sup>th</sup> or 8<sup>th</sup>-12<sup>th</sup> grade students, please see the Primary School, Intermediate School or High School Summer School Packets or contact the appropriate building office or find information online at <http://www.hallsville.org/summer08>.*

**Purpose:** The purpose of summer school is to provide enrichment opportunities, offer exploratory classes, and remediate deficiencies in required courses that may not be available during the traditional school year in areas that are needed by and/or of interest to the student. Summer school is free to all students.

**Summer School Schedule: June 2-June 27, 2008**

**Intermediate building time: 8:15 am - 3:15 pm**

The Middle School program will be located in the Hallsville Intermediate School building.

**Bus Transportation:** Summer school provides transportation pick up and drop off services similar to the regular school year services. Service points, routes and schedules will be determined after summer school registration is complete. (See the Bus Transportation Request form later in this packet.)

**Breakfast & Lunch:** A breakfast and lunch will be available at summer school in the Primary and Intermediate Commons. Students may also choose to bring their lunch. The campus will remain CLOSED during the lunch period. Therefore, no student will be allowed to leave campus for lunch.

**Discipline:** All discipline policies outlined in the Student Code of Conduct will be enforced during summer school and all related activities. Inappropriate behaviors are unacceptable during summer school. If a student violates the Student Code of Conduct they will be sent to the office where their parent/guardian will be called and the situation discussed. Additional violations of the Student Code of Conduct may result in the student's suspension for the remainder of the summer term.  
All students and parents/guardians will be required to complete and sign an admittance agreement for acceptance into Hallsville R-IV Summer School stating the student will abide by the Student Code of Conduct. (See the Admittance Agreement later in this packet.)

**Attendance:** The summer school program is a concentrated curriculum. Good attendance is vital to academic success. It is highly recommended that all students enroll in a full day of summer school and miss no more than 3 days. Students who are taking summer school to recover credit or as a provision for promotion to the next grade or for high school credit must miss no more than 3 days to earn credit in summer school.

**Perfect Attendance:** Students achieving perfect attendance will qualify for rewards & prizes. Students may qualify for weekly attendance awards. *Note: Any absence, including excused absences such as Doctor Appointments, Tardies and Discipline Referrals disqualify students from attendance rewards.*

## **Registration begins Monday, March 17**

Registration packets will be available on or before March 10. Packets will be available on-line and will be sent home with primary and intermediate students and available in school offices to middle school and high school students. Summer school enrollment forms will be accepted beginning 8:00 am, Monday, March 17. Forms should be returned to the office in the school where the student is in class: 5<sup>th</sup> (intermediate office) and 6<sup>th</sup> and 7<sup>th</sup> (middle school office).

Hallsville R-IV School District students will be given first priority for registration. Most classes are filled on a first-come-first-serve basis with priority consideration given to students with teacher recommendations for classes to meet specific academic needs. Class offerings and schedules will be subject to enrollment and teacher availability.

**Registration forms need to be returned by Friday, May 9 at 4:00 p.m.**

At that time, classes must meet preset enrollment numbers to be offered. Due to financial constraints, classes with small enrollments may be cancelled or combined with other offerings. Late registrations (those received after May 9) will be accepted on a space available basis. Parents/Guardians will be notified in writing of enrollment approval, class information, and transportation provisions after May 9.

**Students from other school districts** may enroll in Hallsville R-IV Summer School. These students must abide by the guidelines of this handbook. In addition, out-of-district summer school students will be provided and must sign in agreement to Hallsville R-IV Schools Discipline/Student Code of Conduct, Hallsville R-IV Computer Access Agreement, Hallsville R-IV Schools Health Information Form, current immunizations, and the Medical Release of Information form.

## 2008 Middle School Summer Course Offerings

*Placement is according to current 2007-2008 grade level.*

Middle School Courses are for current 5<sup>th</sup> - 7<sup>th</sup> grade students unless otherwise indicated.

AM 1½ hour split	AM 1½ hour split	PM 1½ hour split	PM 1½ hour split
7 <sup>th</sup> Reading Booster*	7 <sup>th</sup> Reading Booster*	5 <sup>th</sup> Reading Booster*	6 <sup>th</sup> Reading Booster*
5 <sup>th</sup> 6 <sup>th</sup> Math Boosters*	6 <sup>th</sup> 7 <sup>th</sup> Math Boosters*	5 <sup>th</sup> 6 <sup>th</sup> Creative Math	6 <sup>th</sup> 7 <sup>th</sup> Creative Math
5 <sup>th</sup> 6 <sup>th</sup> Reading/Writing Workshop	6 <sup>th</sup> 7 <sup>th</sup> Reading/Writing Workshop		
6 <sup>th</sup> 7 <sup>th</sup> Social Studies Explorations	5 <sup>th</sup> 6 <sup>th</sup> Social Studies Explorations		
6 <sup>th</sup> 7 <sup>th</sup> Exploratory Science	5 <sup>th</sup> 6 <sup>th</sup> Exploratory Science		
5 <sup>th</sup> -7 <sup>th</sup> Computer Apps	5 <sup>th</sup> -7 <sup>th</sup> Computer Apps	5 <sup>th</sup> -7 <sup>th</sup> Computer Apps	5 <sup>th</sup> -7 <sup>th</sup> Computer Apps
6 <sup>th</sup> 7 <sup>th</sup> Mindstorms Legos II#	5 <sup>th</sup> 6 <sup>th</sup> Mindstorms Legos I#	5 <sup>th</sup> 6 <sup>th</sup> Mindstorms Legos I#	6 <sup>th</sup> 7 <sup>th</sup> Mindstorms Legos II#
5 <sup>th</sup> -7 <sup>th</sup> PE	5 <sup>th</sup> -7 <sup>th</sup> PE	5 <sup>th</sup> -7 <sup>th</sup> PE	5 <sup>th</sup> -7 <sup>th</sup> PE
5 <sup>th</sup> -7 <sup>th</sup> Brain Games	5 <sup>th</sup> -7 <sup>th</sup> Brain Games	5 <sup>th</sup> -7 <sup>th</sup> Brain Games	5 <sup>th</sup> -7 <sup>th</sup> Brain Games
5 <sup>th</sup> -7 <sup>th</sup> Beginning Guitar	5 <sup>th</sup> -7 <sup>th</sup> Beginning Guitar	5 <sup>th</sup> -7 <sup>th</sup> Art & Architecture	5 <sup>th</sup> -7 <sup>th</sup> Art & Architecture
6 <sup>th</sup> -7 <sup>th</sup> Tenderfoot Band/Drumline	6 <sup>th</sup> -7 <sup>th</sup> Tenderfoot Band/Drumline		
5 <sup>th</sup> -7 <sup>th</sup> Chess Strategies	5 <sup>th</sup> -7 <sup>th</sup> Chess Strategies		
<b>8<sup>th</sup> Grade Credit Recovery*</b> - Required for 8 <sup>th</sup> graders who have failed Communication Arts and/or Math. Promotion to 9 <sup>th</sup> grade may be contingent upon completion. - not for HS Credit <b>Students must enroll in this class as a half day class.</b>		<b>Musical/Drama #</b> 5-8th grade - not for HS credit. <b>Students must enroll in this as a half day class.</b>	
<b>Life Skills - Language Arts/Math*</b> 5 <sup>th</sup> -7 <sup>th</sup> and HS credit for 8 <sup>th</sup> -12 <sup>th</sup> by special arrangement only			

# Enrollment numbers limited

\* By teacher recommendation only

## Middle School Summer School Course Descriptions

*Placement is according to current 2007-08 grade level.*

Course offerings are subject to change and depend on adequate enrollment, teacher availability, and funding.

### Half Day Classes:

**8<sup>th</sup> Grade Credit Recovery \*** - Required for 8<sup>th</sup> graders who have failed Communication Arts and/or Math. Promotion to 9<sup>th</sup> grade may be contingent upon completion. - For in-district students only.

Morning Class - Half day

Grade 8

Instructor: Kristie Wilson

**Life Skills - Language Arts\*** - This class is designed to assist students in learning strategies and techniques to improve reading skills and comprehension. Students must have teacher permission for admittance to this class.

Morning class - Half day

Grades 5-12

Instructor: Jan Hughes

**Life Skills - Math\*** - This class is designed to assist students in learning strategies and techniques to improve math and problem solving skills. Students must have teacher permission for admittance to this class.

Afternoon class - Half day

Grades 5-12

Instructor: Jan Hughes

**Musical/Drama #** - This musical/drama will be produced by middle school students. Speaking parts, singing and dancing will be combined to produce a great performance of "The Music Man". Enrollment numbers limited. Class is filled on a first-come-first-serve basis with priority given to in-district students.

Afternoon class - Half Day

Grades 5-8

Instructors: Janet Love and Kathi Worden

### 1½ Hour Split Classes:

**Art and Architecture: Building Bridges** - Students will extend their knowledge of art through a look at various structures and building those structures.

Afternoon 1½ hour classes

Grades 5-7

Instructor: Dustin Haley

**Beginning Guitar** - Students will extend their knowledge of music and learn to play a guitar. Students must have their own guitar to participate in this class.

Morning 1½ hour classes

Grades 5-7

Instructor: Janet Love

**Brain Games** - Middle School students will learn to use deductive and inductive reasoning to help them solve a variety of problems. Activities such as Sudoku, Cross Sums, logic problems, and other applications will be used to build reasoning skills.

Morning and Afternoon 1½ hour classes

Grades 5-7

Instructor: Scott Daly

**Chess Strategies**- The students will be required to use mathematical skills along with communication skills in the area of research, cooperative activities, and strategic planning. The activities planned for this unit will expect students to gain knowledge and logic for probability through analysis, problem solving, and critical thinking using the game of chess. At the same time students will build character, gain patience, integrity, and positive attitude which will lead to good sportsmanship.

Morning 1½ hour classes

Grades 5-7

Instructor: TBA

**Computer Applications - Comm Arts**- Students will have the opportunity to learn more about different computer programs. Students will be designing PowerPoint presentations, creating web pages using DreamWeaver software, using the Paint program to produce pictures and increasing their general computer skills.

Morning 1½ hour classes

Grades 5-7

Instructor: Sue Bryan

**Computer Applications - Science**- Students will have the opportunity to learn more about different computer programs. Students will make animated GIF's, use Macromedia Flash, computer based probes, and Adobe Photoshop. Students will use the technology to create science models, explanatory movies, and data collection to prove hypothesis.

Afternoon 1½ hour classes

Grades 5-7

Instructor: Susan German

**Creative Math**- Students experience numerous hands-on math activities. Through the projects students will gain an understanding of geometric and spatial relationship, measurement, numbers and operations, and some algebraic concepts. Some of the projects will include constructing 3-D trihexaflexagons, hexahexaflexagons, 3-D cubes and stars, and making a life size geodesic dome.

Afternoon 1½ hour classes

Grades 5-7

Instructor: Kathy Hansen

**Exploratory Science**- Students study principles of matter, chemistry, earth science and other topics in science based on grade level curriculum.

Morning 1½ hour classes

Grade 5<sup>th</sup>-7<sup>th</sup>

Instructor: Betsy Berry

**Math Booster\***- This class is designed to review math facts. Instruction will involve basic mathematical concepts and reasoning. Students will apply math strategies and master basic math facts through practice and games.

Morning 1½ hour classes

Grades 5<sup>th</sup>-7<sup>th</sup>

Instructor: Kathy Hansen

**Mindstorms Legos I & II #**- Students will incorporate Math, Science, computer programming, and principles of engineering design. Students will build robots using the Legos, motors, and sensors. They will engage in experiments that emphasize the force and motion science standard, graphing, and measurement. Lastly, students will also be given challenges in which they design a robot to conquer the challenge. Class size is limited.

Morning & Afternoon 1½ hour classes

Grades 5-7

Instructor: Betsy O'Day

**P.E.** - This class will cover core physical education activities.

Morning & Afternoon 1½ hour classes

Grades 5-7

Instructor: Nate King

**Reading Booster\*: 7<sup>th</sup> Grade-** This class will revolve around fairytales & folklore.

Students will review reading concepts, how to become better readers and improve their lexile reading level through reading children's books.

Morning 1½ hour classes

Grade 7

Instructor: Jamie Pemberton

**Reading Booster\*: 5<sup>th</sup>-6<sup>th</sup> Grades-** **The 3 R's- Reading, Recycling, and Rain**

**Forests.** This unit will look at the environment through literature, activities, and connecting Missouri to the Rain Forests.

Afternoon 1½ hour classes

Grades 5 & 6

Instructor: Judy Roberts

**Reading/Writing Workshop** - In a workshop format, students will develop skills necessary to formulate sophisticated answers regarding reading material, create effective and formal writings, and broaden vocabulary through daily vocabulary practice.

Morning 1½ hour classes

Grades 5-7

Instructor: Monica Melton

**Social Studies Explorations-** Students study principles of history, geography, government and other topics in social studies based on grade level curriculum.

Morning 1½ hour classes

Grades 5-7

Instructor: Rachel Sides

**Tenderfoot Band/Drumline-** Students extend skills in instrumental music in this middle school band class as well as the specialty area of the drumline in preparation for marching band.

Morning 1½ hour classes

Grades 6-7

Instructor: James West

# 2008 Hallsville R-IV Summer School

## 5-7 Registration/Enrollment Form

8<sup>th</sup> Graders taking MS Credit Recovery or HS credit may use this form, but need the credit class information from the HS Packet. 8<sup>th</sup> graders taking only HS credit should use the form in the HS packet.

Student: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Advisor/Homeroom Teacher: \_\_\_\_\_ Current Grade: 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>

School Name and Address (if out-of-district) \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Work Phone: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Email: \_\_\_\_\_

Half Day Classes		8 <sup>th</sup> graders only: Indicate HS in last column for High School Credit Courses.		
	AM		PM	HS
1 <sup>st</sup> Choices				
2 <sup>nd</sup> Choices				
1½ hour Split Classes				
	AM Split 1	AM Split 2	PM Split 1	PM Split 2
1 <sup>st</sup> Choices				
2 <sup>nd</sup> Choices				

**Please Note:** All students will be assigned to classes based on student's current level as determined by school personnel.

**Comments:** \_\_\_\_\_

**Return this form along with the completed Admittance Agreement and the Transportation Request Form as soon as possible. Some courses are filled on a first-come-first-serve basis. When classes begin to fill, priority is given to in-district students. The enrollment window opens Monday, March 17 and closes on Friday, May 9, 2008, 4:00 pm. Late registration will be accepted, but class assignments will be made on a space available basis.**

### For Office Use Only

Date received: \_\_\_\_\_ Time received: \_\_\_\_\_ Person receiving forms: \_\_\_\_\_

\_\_\_\_\_ All information on above registration form complete

\_\_\_\_\_ Admittance Agreement

Transportation Request:    Bus    No bus

Teacher Input: \_\_\_\_\_

Entered on Class Lists: \_\_\_\_\_

Entered into SIS: \_\_\_\_\_

\_\_\_\_\_ Out-of-district student

Date health and other forms sent \_\_\_\_\_ Date forms returned \_\_\_\_\_

# Hallsville R-IV Summer School Admittance Agreement

## To be completed by the student or student with parent help:

Who recommended that you attend summer school? \_\_\_\_\_

Why do you wish to attend summer school?

I understand that acceptance to the Hallsville R-IV Summer School session is by selection only. I understand the summer school program is a choice only for those students who have a strong desire to further their education and complete requirements for advancement and/or those who wish to participate in accelerated instruction. I have carefully reviewed and understand the school district's application forms. I would like to be considered for enrollment in the summer session and will perform with a positive attitude, be a responsible student, maintain good attendance, be punctual to each class, and achieve to the best of my ability each and every day.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## To be completed by the parent or guardian:

Do you agree with your child in his/her desire to attend summer school? \_\_\_\_\_

Why do you want your child to attend summer school?

I have carefully reviewed the application of admittance to Hallsville R-IV Summer School and understand the selection process. I will review the policies and procedures of the summer session with my child and understand that admission to the school depends on our support of the rules governing the school. **Students who violate the summer school rules will be subject to dismissal.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# 2008 Summer School - Bus Transportation Request (Available for in-district students only)

Student Name \_\_\_\_\_ Grade Level \_\_\_\_\_  
Parent/Guardian \_\_\_\_\_  
Contact Information \_\_\_\_\_

Summer school only provides pick up and drop off services at central locations within our district. We need the information below to determine these places. If you are enrolling your child in summer school, please complete this form.

- 1) \_\_\_\_\_ No, we will not be using bus transportation this summer.
- 2) \_\_\_\_\_ Yes, we would like to use bus transportation this summer.

If you answered yes, please complete the following information.

Morning Pick-Up: Parent/Guardian/Sitter Name: \_\_\_\_\_

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Street address, City

Phone #

Afternoon Drop-Off: Parent/Guardian/Sitter Name: \_\_\_\_\_

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Street Address, City

Phone #

A Bus Transportation list will be sent home as soon as we receive your replies and determine summer bus routes. Thank you.